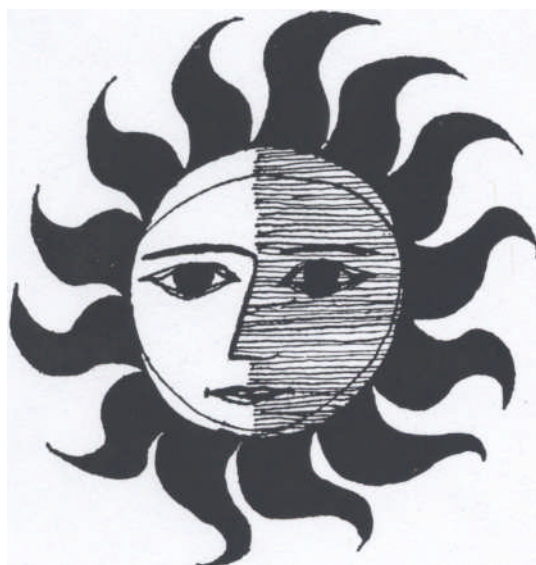




# *EQV at Wesleyan*



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WESLEYAN UNIVERSITY

*Middletown, Connecticut*

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## *LANDMARKS*

We commend the dignity of honorable human interaction and expect that intellectual and moral integrity will be maintained under the name of this organization.

We believe that the basic determinant of a candidate's eligibility for membership should be his potential for contributing to friendship, mutual respect, and constructive endeavor within the brotherhood. We maintain that race, religion, and nationality are not acceptable criteria for selecting members.

We regard group endeavor as a fundamental and valuable form of human experience. Consequently, we recognize the necessity of a sincere sense of responsibility and loyalty toward the group. At the same time, we believe that the group is responsible to its individual members and that brotherhood remains meaningful only so long as personal autonomy and integrity are respected.

We consider implicit in the nature of this organization a dedication to the principles of Wesleyan University. As a group acknowledging these principles, we recognize our particular obligation to develop social and moral maturity while further recognizing our responsibility to implement, whenever possible, the academic aims of Wesleyan.

## ***PRESIDENT'S INTRODUCTION***

During the past 20 years, in the words of a former professor, Wesleyan "has grown up." With this growing up, fraternities, which have traditionally occupied a central position in the intellectual and social life of the academic community, have had to "grow up" or at least to alter their forms and functions in order to continue to play their proper role. Independents, once black sheep stranded on the outskirts of a society where secret ritual and "true brotherhood" reigned, now comprise a vital, increasingly numerous, and almost indispensable segment of the undergraduate community.

The fraternities have found themselves moving away from the mystical bonds, ruthless and sometimes very superficial methods of selecting members, and exclusively social functions that often characterized the old stereotype of fraternity. They have seen that their role in college life could well be expanded in several directions: seminars, forums, and colloquiums ranging over their whole area of intellectual and cultural activities; "big brother" systems whereby upperclassmen give academic assistance and advice to their freshman brothers; an increased emphasis on the positive contribution of the group to the development of its individual members; and a growing sense of maturity and responsibility assumed in the forming of house rules and the governing of rushing policy and house affairs. All in all, there has been an increased emphasis upon making the fraternity commensurate with the educational ideals of Wesleyan.

We believe that this new attitude toward the fraternal ideal is crystallized in EQV — we are a local Wesleyan fraternity constituted so as to provide for the undergraduate a brotherhood where his own contemporary values and beliefs are the basic guiding principles. In rushing we are not hindered by any discriminatory provision; rather our criterion for selection is based upon obtaining in EQV a diversity of personalities, talents, and interests. We believe that it is through such diversity and the consequent constructive conflict of individual opinions that a group can best benefit the social and educational development of its members.

This booklet hopes in part to exemplify and explore these aspects of EQV, while at the same time presenting a different and perhaps more intimate perspective on Wesleyan life than you have received from the admissions office and the college catalogue — hoping that your introduction to the University will be more meaningful for all involved when you realize the nature of the contribution which you, even in the freshman year, can make to campus life.

STEVE TROTT

*President, EQV*

## *GENESIS*

In September, 1959, the undergraduate members of the Phi Gamma Chapter of Alpha Chi Rho voted unanimously to sever their ties with the national organization and to establish EQV as an independent fraternity at Wesleyan. This action came forty-eight years after the founding of Alpha Chi Rho. The major reason for the break with the national fraternity was the growing feeling of discontent among the undergraduate brothers in recent years with the secret ritual of Alpha Chi Rho. This ritual limited the membership of the fraternity to those who could accept certain specific Christian principles. Because this ritual limited the divergence of philosophic and religious viewpoints, which the local members thought should exist in the fraternity, constant efforts were made for several years before 1959 to have the ritual of the national fraternity altered. These efforts were in vain.

During its two years as an independent local fraternity, EQV has flourished, having, today, a strong and individualistic undergraduate membership. We feel that the autonomy necessary for the fraternity to play its present vital role in the Wesleyan community was hindered to a great extent by the too highly organized national group; and that this disadvantage was not outweighed by the advantages which a national offers. Today, instead of having a secret ritual based on principles formulated fifty or one hundred years ago, EQV is a non-secret, non-discriminatory organization based on values held to be meaningful to its undergraduate members. The guiding principles of the fraternity are printed publicly in its four landmarks, and its ethical ideal is embodied in its motto, *Esse Quam Videre*, which means "to be, rather than to seem."

Since the Second World War, five of the six local fraternities on campus have been established. Three of these five have gone local in the last two years, forming a definite trend toward a new idea in fraternities at Wesleyan. EQV is proud to be in the vanguard of this movement toward the "new fraternity" and feels that it is an important aspect of a changing Wesleyan.

## ***PLEDGE PROGRAM***

The relationship between the fraternity and its freshman class, the attitude of the house toward pledging and the orientation of its freshmen, is an important part of the general role of the fraternity in the Wesleyan community. EQV is aware of the role it must play as a subgroup of the community and is, therefore, cognizant of the many important problems which freshmen face. The house has instituted an orientation program for its freshmen which attempts to guide them as they become an active and integrated part of EQV and Wesleyan.

EQV views the pledge period, the time between being asked to join a house and initiation, as an opportunity for constructive activity. One of the immediate tasks of a pledge is to become acquainted with the house. The weekly "line-up" at EQV is a serious attempt to get the freshmen to learn important information about members of the house; the freshmen learn basic background information about the individual brothers in an effort to introduce freshman to brother and vice-versa. Instead of "hell-week", during which time freshmen pledges at most houses are harassed by the brotherhood prior to initiation, EQV has instituted a week's program of constructive work for the fraternity. This year, for instance, the pledges painted several rooms in the house. One more important phase of the orientation program is "bull-sessions" in which freshmen are made aware of the history of EQV and its present position on the Wesleyan campus.

In addition to orienting the freshman to his house, the house must orient him toward the school, guiding him in his attitudes toward academics and student activities. The house serves as a reservoir of experience upon which freshmen are encouraged to draw. Each freshman, as well as having an upper class advisor to help him with any problems which he may have, is made aware of the interests and abilities of all the brothers. Help in almost every academic field is obtainable from upperclassmen who readily serve as "experts" in their respective fields. The house sets an excellent example to its freshmen by pointing out opportunities in extra-curricular activities. EQV has brothers in almost every phase of campus activity, brothers who are most anxious to find others with common interests.

EQV's constructive attitude toward its freshmen is pursued in many areas, and, if results are any measure of a system's effectiveness, it is easy to demonstrate EQV's success. Eleven of seventeen freshmen were on the honor role this year; EQV had the largest number of freshmen on College Body Senate committees of all the houses on campus; EQV had freshmen on almost every freshman team; the house had freshmen participating in school publications, the school radio station, and in several activities whose scope extended beyond the school.



Dan Snyder as lead in *Theatre Song*,  
original one act opera

Henry Ernstthal as Lennie in  
*Of Mice and Men*



## ***CAMPUS LIFE***

### ***ACADEMIC***

Realizing that academic studies are the core of life at Wesleyan, EQV states explicitly in its Landmarks that intellectual endeavor is of prime importance. Through our program of academic assistance to freshmen and our general encouragement of scholastic excellence we put this ideal into practice. In this regard EQV has attempted more than fraternities have in the past to bring the aims of the fraternity into line with those of the college.

At the moment the college, as you may know, is conducting radical educational experiments. In the past two years three small "colleges" in the fields of social science, physical science, and literature have been set up. The temper of these "colleges" has been one of independent study with a de-emphasis on grades. While maintaining an excellent academic standing in the past with an inordinate number of brothers on the honor role, EQV has been particularly adventurous intellectually with regard to the new "college programs." Five members of our class of '62 entered these programs while one-half of the class of '63 followed suit. By participating in such programs these brothers found that they gained intellectual freedom for themselves besides helping to formulate new plans for education at Wesleyan.

It has been a tradition at Wesleyan that educational contact with professors is not limited to the classroom. At EQV we attempt to make these contacts as readily accessible to the brothers as is possible. Weekly cocktail parties bring noted professors and fellows at the Advanced Center to the house where lasting acquaintance may be made in a congenial atmosphere. To augment these parties, monthly colloquiums with members of the faculty were started this past spring. These meetings allow faculty and brothers to discuss in an informal manner matters of campus interest. The most recent of these was a meeting with the president, treasurer, and two deans of the college to discuss plans for changes at Wesleyan in the coming years.



## ***THE ARTS***

SUPPLEMENTING the student's academic education is a rich cultural life at Wesleyan. Many persons, who are outstanding in the fields of music, art, and literature, appear at the college every year to give recitals and lectures. In addition numerous opportunities are open to students who have the desire and the ability to pursue one of the fine arts. Students with literary talent have the opportunity to publish their work in the *Cardinal*, a bi-annual literary magazine. The productions at the Ninety-Two Theater offer experience in the theater to budding actors and directors. In the field of music several groups, including a glee club and chamber orchestra, are available.

During the past year, EQV was extremely active in the arts. This spring the house organized a reading by four campus poets, two of whom were members of the house. For the past two years members of EQV have been in charge of the Film Society, which brings the finest foreign and art films to the campus. Another field in which the house was extremely active is the theatre. Members of the house played lead roles in all three of the major productions on campus this year.

Perhaps, music of all the arts attracts the most interest in the house. In the past years almost one quarter of the glee club has been made up of members of EQV. In the realm of folk-music five seniors at the house, known as the Highwaymen, have excelled. After three years of being together as a group, they have now gained national fame as top-rate folk singers.

The Highwaymen sing "Michael" to packed house at Wellesley





## ***STUDENT GOVERNMENT***

Student government activities are accessible to every member of Wesleyan's student body. Freshmen may participate in the Freshman Senate by serving as Senators or as members of the various Freshmen Senate committees, for which application forms are circulated early in the year; enthusiasm and willingness to work are the main criteria for selection. Similarly, the College Body, the parent organization to the Freshman Senate, conducts student affairs through both a College Body Senate and a committee structure, comprising some sixteen organizations working in all areas of under-graduate interest.

The College Body Senate and its committees evolve programs which deal with two basic types of issues: those issues relating specifically to campus problems (Honor System Committee, Social Committee, Elections Committee, etc.), and those dealing with Wesleyan's relation to the national context (Parley Committee, Assembly Committee, National Student Association Coordinators). Freshmen are eligible to gain membership in these committees by March of their first year, so it is never too early to be thinking in which direction your interests lie.

There is a third area of campus activity supported by the College Body. These are the independent, though Senate-financed clubs, such as the International Relations Club, the Debate Club, the Outing Club, the Yacht Club, etc. As a rule, these clubs are open for freshmen membership at any time during the year.

As I mentioned in a previous article, EQV encourages its freshmen to take part in as many of these College Body organizations as their time and interests dictate. Encouraging this interest early in their college lives has led members of EQV to gain many positions of prominence in Wesleyan student activities during the past several years. For the past three years we have had either a College Body Senate President or Vice-President in the house, and over that same period of time all three presidents of the senior class were members of EQV. At present four of the sixteen Senate committees are headed by members of EQV.



## ***SOCIAL LIFE***

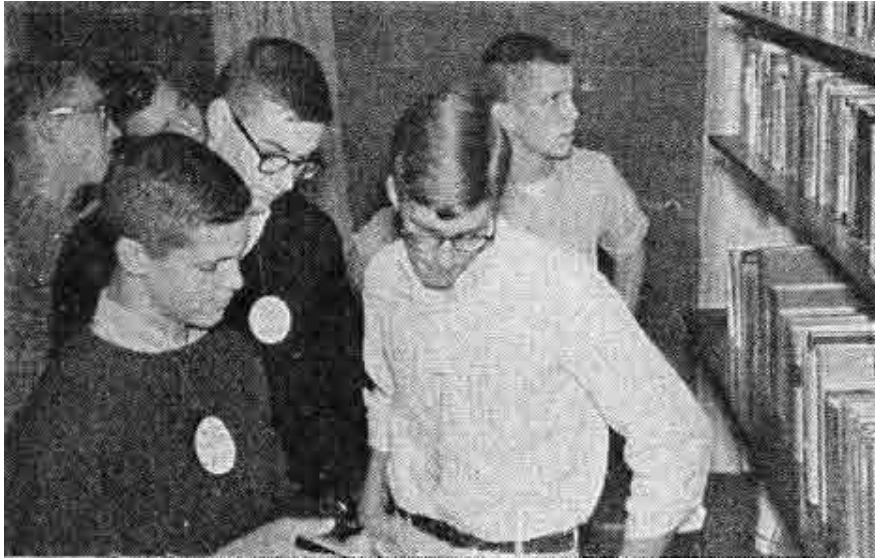
While the major part of Wesleyan life seems full of thick books, long papers, and late nights in a cloud of coffee steam over a difficult assignment, the routine of scholarship is occasionally broken by party weekends. Since the College Body Social Chairman has been a member of the house for the past two years, EQV has been active in planning the all-campus party weekends such as the Junior Prom, Spring House Parties, Pledge Dance Weekend, and Fall House Parties. These weekends in the past years have featured concerts by noted jazz bands and folk singers.

In addition to frequent weekend trips to Wellesley, Vassar, Smith, and Holyoke, the brothers of EQV enjoy an active on-campus social life. Whether it's the entertainment provided by the freshman skit on Pledge Dance Weekend or a country-style square dance and hay ride for Spring House Parties, there is no lack of social life at EQV.

## ***ATHLETICS***

In Wesleyan's small college environment many more opportunities are open to students for athletic participation than at larger schools. The time-worn maxim that at Wesleyan every man who wants to participate is going to get on a team seems nearer to the truth than not. Separate freshman teams in all sports except hockey and rugby are organized on an equally active basis with upper-class squads. Freshmen point out that class athletics, aside from physical and psychological benefits, provide a meeting ground where many extra-fraternity friendships are made early in their college careers. Of course, for aspiring lettermen freshman numerals are often the passport to a varsity berth.

For those who do not participate in varsity and freshman athletics, a well organized intra-fraternity athletic program, embracing several sports each season, is available. Members of EQV, whether they are setting new track records, winning in intra-fraternity competition, or just having a catch in front of the house, have always been active athletically. During this past year, five members of the house belonged to TNE, the much cherished, honorary, athletic fraternity, and numerous others won their letters in varsity athletics.



## ***RUSHING AT EQV***

Rushing is difficult to explain objectively, since its meaning varies with the several fraternities here at Wesleyan. The nature and mechanics of the present system will be explained in detail when you arrive on campus, and, therefore, I will attempt only to outline what rushing means at EQV.

EQV asks a freshman to be fair to himself; to approach rushing with the idea of enjoying himself and of meeting enough of the brotherhood to get an impression of deeper and more lasting friendships possible within its membership. If a freshman comes away from rushing at EQV with the feeling that within a group highly diversified in its interests there is an opportunity for friendships of many different kinds, we will have felt that we have presented EQV honestly. Perhaps, it helps to relax during rushing if you remember that the system is not a one-way proposition requiring the freshman to sell himself to a suave, self-possessed group of "frat" men. Rather the fraternities must also strive to make their best impression on the freshman participants in the rushing program . . . like yourself.

During the past several years, more and more freshmen have chosen not to join fraternities immediately. For this reason and in order to adjust fraternity rushing to the opportunities offered to freshmen by a larger Wesleyan, the college will institute delayed rushing starting in the fall of 1962. EQV feels that its approach to rushing, which is somewhat unique among the campus social organizations, has been compatible for many years with this new attitude toward rushing. While the fraternity certainly makes a wholehearted attempt to encourage freshmen to join the house, at the same time, EQV does not feel that rushing need be an experience of but one week's duration. You will not find the brothers here discouraging an undecided freshman from spending a longer period of time as an independent if he feels this will help him to make a more intelligent selection; for us to do so would be hypocritical, since some of our most valuable members have been late pledges.

What I have said to you here serves only as an introduction to EQV. I sincerely hope — indeed, I expect — that you yourself will find our approach to rushing reflective of the attitudes outlined above. We look forward to meeting and talking with you this fall, and we hope that you will begin this summer to examine your own feelings as to what you expect from Wesleyan and from a fraternity so that rushing will be more fruitful.

HENRY ERNSTTHAL  
Co-Rushing Chairman

# ***LIST OF MEMBERS***

	CLASS OF 1961		
Steve Buttner	Plymouth, Mass.	Don Gregg	Wilmington, Del.
Paul Cable	Westport, Conn.	Bob Hayn	Keene, N. H.
Marsh McGowan	Wilmington, Del.	Tom Hoeber	Philadelphia, Pa.
Bob Patricelli	West Hartford, Conn.	Julius Kaplan	Tullahoma, Tenn.
Dave Sherman	Brooklyn, N. Y.	John Kikoski	Greenfield, Mass.
Pat Smith	Vaud, Switzerland	Bob Levy	Kansas City, Mo.
Frank Stewart	East Orange, N. J.	Stan Lewis	Somerville, N. J.
	CLASS OF 1962	Steve Locke	Briarcliff Manor, N. Y.
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Dave Lorenzen	Westport, Conn.	Don Brown	Muskogee, Okla.
Bruce Marks	Rosebud, S. D.	Norm Daniels	White Plains, N. Y.
Wes Mason	Ashburnham, Mass.	Pete Dodson	Hopkinton, Mass.
Bob Saliba	Englewood, N. J.	Smitty Dowds	Weymouth, Mass.
Gene Stanley	Westchester, Pa.	Mike Ehrmann	Boulder, Col.
Steve Trott	Cincinnati, Ohio	Doug Hamilton	Ladue, Mo.
Rick Tuttle	Plattsburgh, N. Y.	Bob Jackson	Chevy Chase, Md.
Don Walz	Brooklyn, N. Y.	Bruce Kirmmse	Malverne, N. Y.
	CLASS OF 1963	Hank Lanford	Castleton-on-Hudson, N. Y.
Paul Altemus	Glen Ridge, N. J.	Steve Olesky	Concord, N. H.
Jake Cooley	Washington, D. C.	Mack Owen	Sewanee, Tenn.
Peter Cope	Radnor, Pa.	Steve Rankin	Middletown, R. I.
John Eten	Westwood, N. J.	John Saxton	Berkeley Heights, N. J.
Bob Gallamore	Fairbury, Neb.	Dave Skaggs	Cranford, N. J.
Bob Gelbach	Livingston, N. J.	Pieter Speyer	Mentone, Cal.
		Mohamed Torres	Tetuan, Morocco